SAC Meeting Notes

September 27th @ 8:00-9:00 am

Who Are Voting SAC Members?

* principal, school staff, parents, community members and business partners.

Who Are Nonvoting SAC Members?

* Assistant principal, district liaison, visiting staff members, visiting parents, visiting community and business partners

What Are SAC Tasks?

* assist with success plan, participate with SAC meeting, obtain resources from community, occasional lottery funds (how those funds are used), recruit other SAC members, looking at data and how that data is used, suggestions for areas of need, being a liaison between the school and community, and adhere to the sunshine laws

What Are the Duties of SAC Chair?

* schedules meetings, develops agenda based on request from members, communicates with members (liaison between SAC and school), copies of minutes, works with SAC secretary, sign the school improvement plan, presents information to SAC, seek out presenters for upcoming meetings
* Chair: Cameron Lloyd

What Are the Duties of SAC Secretary?

* detailed notes, submits notes to the chair within one week of meeting, submits videos and pictures of meetings to explain/support minutes. (give to Forte)
* Secretary: Emily Russell

What Are the SAC Guidelines?

* all school staff are nominated and elected by peer groups, other than those invited by Hope, meeting minutes and attendance are maintained (over 50%), terms of office: 2-year term

SAC members are also members of Healthy School Team! (combined meetings)

What is the Healthy School Team Focus?

* to ensure that the wellness policy is implemented

Health School Team Responsibilities?

* To ensure compliance with smart snacks, maintain fundraisers, complete a self-assessment monitoring tool, complete the student wellness survey

Success Plan at a Glance:

* Goal 1: Student learning experiences match the rigor of the students
* Smart Goal: If GTES teachers follow the action steps to create student learning experiences that match the rigor of the standards, then the FSA scores for the percentage of proficient students will increase by 10% in both ELA and Math.
* Actions: Teachers will provide well planned, rigorous lessons that are aligned to the standards for all students.
* Goal 2: Core Instruction and targets, supplemental interventions will be based on student’s needs.
* Smart Goal: If GTES teachers follow the action steps to plan for core instruction and targeted, supplemental interventions, then 70% of the bottom 35% of GTES students will show growth toward proficiency.
* Actions: Teaching teams will use data from the quarterlies and CFA’s to identify, support, and monitor the needs of all students to develop core instructions and targeted, supplemental interventions.

\*\*Denise shares walk-through evaluation tool\*\*

Ideas for Next Month’s Agendas??

* Speakers from specials, Ms. Patty (yoga), guidance counselor, Coach Baker; discuss Fall Festival (explain silent auction w/ raffle baskets, where funds are going, etc.), working/partnering with the local Rec Center and considering possible conflicting schedules/events with rec, discuss upcoming fundraisers/events (box of chocolate, discount cards, etc.), Great American Teach In (have Forte put on website)

NEXT MEETING WILL BE ON OCTOBER 18, 2017!!